# **Government of Karnataka Department of Technical Education Board of Technical Examinations, Bengaluru**

| Course Title:   | <b>Electrical Power Generation</b> | Course Code         | : 15EE32T   |
|-----------------|------------------------------------|---------------------|-------------|
| Semester        | : <b>III</b>                       | Course Group        | : Core      |
| Teaching Scheme | e in Hrs (L:T:P): 4:0:0            | Credits             | : 4 Credits |
| Type of course  | : Lecture + Assignments            | Total Contact Hours | : 52        |
| CIE             | : 25 Marks                         | SEE                 | : 100 Marks |

Pre-requisites: Elements of Electrical Engineering, Electrical Circuit Theory & Electrical machines -I

Course Objectives: To understand various sources of energy, construction and operation of conventional and non-conventional power plants. Impacts of power generation on environment, power factor improvement and power plant economics.

## **COURSE TOPICS:**

| Unit<br>No | Unit Name  | Hours |
|------------|--|-------|
| 1          | Hydroelectric and thermal power plants                                       | 9     |
| 2          | Nuclear power plant, Diesel power plant and Gas turbine power plant.         | 6     |
| 3          | Solar photovoltaic system  | 7     |
| 4          | Wind Power plant   | 8     |
| 5          | Tidal Power Plant, Wave energy, Ocean thermal energy and Biomass Power Plant | 11    |
| 6          | Fuel Cells, Hybrid power plant and Power factor improvement.                 | 11    |
|            | Total  | 52    |

## **Course Outcomes:**

On successful completion of the course, the students will be able to attain CO:

- 1. Understand the importance of Generation, types, layouts, Advantages and Disadvantages.
- 2. Explain in detail Nuclear power plant, Diesel and Gas turbine plant.
- 3. Explain Solar PV system, types, environmental impacts, and solar cells. Know advantages and disadvantages.
- 4. Explain Wind energy and wind turbines, wind types, site selection, and environment impacts.
- 5. Differentiate Tidal power, Wave energy, Ocean thermal energy, urban waste to energy, and Bio mass power plants. .
- 6. Understand and analyse Hybrid PV system, and Power factor improvements.

# **Composition of Educational Components**

Questions for CIE and SEE will be designed to evaluate the various educational components (Bloom's Taxonomy) such as:

| Sl.<br>No. | Educational Component | Weightage (%) | Total Marks<br>(Out of 145) |  |  |
|------------|-----------------------|---------------|-----------------------------|--|--|
| 1          | Remembering           | 7             | 10                          |  |  |
| 2          | Understanding         | 51            | 75                          |  |  |
| 3          | Application/ Analysis | 42            | 60                          |  |  |
|            | Total                 | 100           | 145                         |  |  |

# **Course Outcome linkage to Cognitive Level**

# Cognitive Level Legend: R- Remember, U- Understand, A- Application

|     | Course Outcome   | CL         | Linked<br>PO   | Teaching Hrs |
|-----|--|------------|----------------|--------------|
| CO1 | Understand the importance of Generation, types, layouts, Advantages and Disadvantages.                         | R/U        | 2,5, 6, 10     | 09           |
| CO2 | Explain in detail Nuclear power plant, Diesel and Gas turbine plant.   | U/A        | 2,5, 6, 7      | 06           |
| CO3 | Explain Solar PV system, types, environmental impacts, and solar cells. Know advantages and disadvantages.     | U/A        | 2,5, 6, 10     | 07           |
| CO4 | Explain Wind energy and wind turbines, wind types, site selection, and environment impacts.                    | U/A        | 2,5, 6, 10     | 08           |
| C05 | Differentiate Tidal power, Wave energy, Ocean thermal energy, urban waste to energy, and Bio mass power plants | U/A        | 2,5, 6, 10     | 11           |
| C06 | Understand and analyse Hybrid PV system, and Power factor improvements.  | U/A        | 2, 4, 5, 6, 10 | 11           |
|     |  | Total sess | sions          | 52           |

## **Course Content and Blue Print of Marks for SEE:**

| Unit<br>No | Unit Name  | Hour | Max.<br>Marks<br>per<br>Unit | Questions to<br>be set for<br>(5marks )<br>PART - A |   |     | Questions to<br>be set for<br>(10marks)<br>PART - B |     |   | Marks<br>weightage<br>(%) |
|------------|--|------|------------------------------|---|---|-----|---|-----|---|---------------------------|
|            |  |      |                              | R   | U | A   | R   | U   | A | (70)                      |
| 1          | Hydroelectric and thermal power plants   | 09   | 25                           | 1   | 1 |     | 0.5   | 1   |   | 17                        |
| 2          | Nuclear power plant,<br>Diesel power plant<br>and Gas turbine power<br>plant.            | 06   | 15                           |   | 1 |     |   |     | 1 | 10                        |
| 3          | Solar photovoltaic system  | 07   | 20                           |   | 1 |     |   | 0.5 | 1 | 14                        |
| 4          | Wind Power plant   | 08   | 25                           |   | 1 |     |   | 1   | 1 | 17                        |
| 5          | Tidal Power Plant,<br>Wave energy,<br>Ocean thermal energy<br>and Biomass Power<br>Plant | 11   | 30                           |   | 1 | 1   |   | 1   | 1 | 21                        |
| 6          | Fuel Cells, Hybrid power plant and Power factor improvement.                             | 11   | 30                           |   | 1 | 1   |   | 1   | 1 | 21                        |
|            | Total  | 52   | 145                          | 9 10<br>(45 Marks) (100 Marks)                      |   | 100 |   |     |   |                           |

# **Course-PO Attainment Matrix**

| Course                            |   | Programme Outcomes |   |   |   |   |   |   |   |    |  |
|-----------------------------------|---|--------------------|---|---|---|---|---|---|---|----|--|
|                                   | 1 | 2                  | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |  |
| Electrical<br>Power<br>Generation | - | 3                  | - | 1 | 3 | 3 | 1 | - | - | 3  |  |

LEVEL 3- HIGHLY ADDRESSED, LEVEL 2-MODERATELY ADDRESSED, LEVEL 1-LOW ADDRESSED.

METHOD IS TO RELATE THE LEVEL OF PO WITH THE NUMBER OF HOURS DEVOTED TO THE COS WHICH ADDRESS THE GIVEN PO. IF  $\geq$ 40% OF CLASSROOM SESSIONS ADDRESSING A PARTICULAR PO, IT IS CONSIDERED THAT PO IS ADDRESSED AT LEVEL 3 IF 25 TO 40% OF CLASSROOM SESSIONS ADDRESSING A PARTICULAR PO, IT IS CONSIDERED THAT PO IS ADDRESSED AT LEVEL 2 IF 5 TO 25% OF CLASSROOM SESSIONS ADDRESSING A PARTICULAR PO, IT IS CONSIDERED THAT PO IS ADDRESSED AT LEVEL 1 If < 5% of classroom sessions addressing a particular PO, it is considered that PO is considered not-addressed.

Karnataka State

## **Course Content:**

### Unit-1

09hrs

## **Hydroelectric power plants.**

**Introduction-I**mportance of electrical power generation. Sources of energy available in nature. List Conventional and non-conventional sources. List the factors to be considered for selection of site. Classify hydroelectric power plants based on the available head of water, plant capacity, load and construction. Draw the general layout of hydro power plant. List the main components of hydro electric power plant. Briefly explain the main components – catchment area, reservoir, forebay, dam, spillway, trash rack, surge tank, penstock, prime mover, alternator, and draft tube and tail race. Explain the meaning of water hammer and its effect. Environmental Impact of Hydrol power plant.

### Thermal power plant.

List the factors to be considered for selection of site. Draw the General layout of thermal (steam) power plant. Explain the working of thermal power plant. Compare thermal power plant with hydroelectric power plant. Advantages and disadvantages of Thermal power plant. Environmental Impact of Thermal power plants such as Air pollution and stack emissions, Sulphur-dioxide impacts, Nitrogen oxide impacts, Air borne particulates impacts and cooling tower.

### Unit-2

## Nuclear power plant.

06hrs

List the factors to be considered for selection of site. Draw the schematic diagram explain the working of Nuclear power plant. Compare thermal power plant with nuclear power plant. Explain Nuclear power plant impacts such as Health physics, nuclear wastes and nuclear waste disposal List. Comparison between thermal power plant with nuclear power plant. List the applications of Nuclear power plant.

### Diesel power plant.

Draw the schematic diagram of a Diesel generator unit and explain the main components. List the Advantages and Disadvantages of Diesel power plant.

### Gas turbine power plant.

Draw the schematic diagram of a Gas turbine power plant and explain the same. List the Advantages and Disadvantages of Gas turbine power plant.

### Unit-3

# Solar photovoltaic system

07hrs

Explain Photovoltaic effect solar cell, solar power. Explain Construction of solar cell. Explain with block diagram solar photovoltaic module. Explain with block diagram Construction of photovoltaic panel and PV array. Explain the Materials used in solar cells. List Classification of solar photovoltaic systems. Explain with block diagram the stand-alone and grid interactive solar PV system. List the Advantages and dis-advantages of PV systems and explain environmental impacts of solar PV system.

#### Unit-4

Wind Energy. 08hrs

Explain the importance of Wind Energy. Explain the origin of Global and local winds. List the factors to be considered for site selection. Factors affecting distribution of wind energy on surface of the earth. Explain Nature of winds. Explain with neat sketch Construction of horizontal axis wind turbine generator with diagram. Explain with neat sketch Construction of vertical axis wind turbine generator with diagram. Comparison between horizontal axis and vertical axis wind turbine generator. Explain Environmental Impact of wind.

### Unit-5

### Tidal power plant -

11hrs

List the factors to be considered for site selection. Explain Origin and nature of Tidal Energy. Classify the types of Tidal power plant. Explain with diagram single basin and double basin type tidal power plant. List the merits and demerits.

### Wave energy-

Introduction, list classification wave energy devices. List Advantages and Dis-advantages of wave energy. Explain the construction and working of Heaving float type, pitching type and Heaving and pitching type wave Devices.

### Ocean thermal energy-

Working principle of ocean thermal energy conversion. Explain with block diagram the open and closed cycle OTEC plants. List advantages and dis- advantages.

### Urban waste to energy conversion-

Explain with block diagram municipal solid waste to energy incineration plant.

## Biomass power plant-

Explain the importance of biomass energy and its scope. List the factors to be considered for site selection. Draw and explain the line diagram of biomass power plant. List the types of biogas plants. Briefly explain batch type, continuous type, and movable drum type and fixed dome types. Explain with diagram movable drum type biogas plant. Explain with diagram fixed dome type biogas plant. Compare movable and fixed dome types. List the merits and demerits biomass power plant.

### Unit-6

**11hrs** 

## **Fuel cells**

Define fuel cell. Classification of fuel cells. Explain with diagram the working principle and operation of phosphoric acid fuel cell (PAFC), alkaline fuel cell (AFC) and polymer Electrolyte Membrane fuel cell (PEMFC). Explain the performance limiting factors of fuel cell. Losses of fuel cells. List Advantages of fuel cells, List the applications fuel cell. Explain the environmental Impact of fuel cells.

### Hybrid power plant-

**Hybrid PV systems**- Types of hybrid PV systems. Explain with block diagram PV-Diesel hybrid system, PV-Wind hybrid system and, PV-fuel cell hybrid system. (Reference-Solar Photovoltaics. Fundamental, Technologies and Applications, By Chetan Singh Solanki, Third Edition-2015, PHI PVT, Delhi-110092. Page NOs 440-443)

### Power factor improvement-

Explain the meaning of power factor and its significance. State the causes of low power factor. Explain the effects of low power factor on power plant. List the methods of power factor improvement. Selection of capacitor bank to improve power factor.

### **Reference Books-**

- 1. Non-conventional Energy Resources **G.S.Sawhney**, PHI publications, second Printing-2014, Delhi-110092.
- 2. Non-conventional Energy Resources-**B.H.Khan** 2<sup>nd</sup> Edition Tata McGraw hill PVT, New-Delhi.
- 3. Principles of power system by V.K.Mehta and Rohit Mehta S.CHAND
- 4. Solar photovoltaic Technology and systems, Chetan Singh Solanki, PHI, Delhi-110092.
- 5. Generation of Electrical Energy, by **B.R.Gupta**, publisher S.chand & company LTD, New Delhi
- Solar Photovoltaics. Fundamental, Technologies and Applications, Chetan Singh Solanki, Third Edition-2015, PHI PVT, Delhi-110092
- 7. Elements of power station design-M V Deshpande-PHI Publications
- 8. Electrical Power Generation, Transmission and Distribution. S.N.Singh. PHI Publications.
- 9. Power Plant Engineering K.K.Ramalingam SCITECH
- 10. Power Plant Engineering A. K. Raja, New Age International Publisher
- 11.Generation Distribution and Utilisation of electric energy by **C.L. Wadwa**, -New-Age International Publisher
- 12. Substation design and equipments-P.S Satna-Dhanpatrai.

### **E-resources:**

- 1. https://en.wikipedia.org/wiki/Electricity\_generation.
- 2. https://www.google.com/phindia.com//solarphotovoltaics.
- 3. https://www.schandgroup.com.
- 4. https://www.tatamcgrawhill.com

# Suggested Student activities-

Each student has to submit at least 3 pages of self hand written report covering any one of the following topics. Each student is expected to carry out a study on any one by visiting respective plants.

- **Exercise 1-** Design calculations for establishing a Solar panel/ system for a lighting purpose using Inverter, battery, etc,
- **Exercise 2-** Improve power factor of given 3-phase IM using appropriate capacitor Bank (For different power factors).
- Exercise 3- Visit to solar PV plant and windmill and bio-gas plants.
- Exercise 4- Visit to hydroelectric power plant, thermal power plants and D.G. power plant.
- Exercise 5- Green energy, advantages, and classification, etc.
- **Exercise 6 -** Design and establish solar operated application to 1) pump 2) Street lamp 3) fan 4) traffic signal control. 4) Rural electrification 5) Rooftop lighting

### MODEL OF RUBRICS / CRITERIA FOR ASSESSING STUDENT ACTIVITY ( Course Coordinator)

| Dimen |                       |                  | Scale          |                  |                 | Stud           |     |       |   |   |
|-------|-----------------------|------------------|----------------|------------------|-----------------|----------------|-----|-------|---|---|
| sion  |                       |                  |                |                  |                 | (Group of five |     |       |   | , |
|       |                       |                  |                |                  | ,               | st             | ude | ents) |   |   |
|       | 1                     | 2                | 3              | 4                | 5               | 1              | 2   | 3     | 4 | 5 |
|       | Unsatisfactory        | Developing       | Satisfactory   | Good             | Exemplary       |                |     |       |   |   |
| 1     | Descriptor            | Descriptor       | Descriptor     | Descriptor       | Descriptor      | 3              |     |       |   |   |
| 2     | Descriptor            | Descriptor       | Descriptor     | Descriptor       | Descriptor      | 2              |     |       |   |   |
| 3     | Descriptor            | Descriptor       | Descriptor     | Descriptor       | Descriptor      | 5              |     |       |   |   |
| 4     | Descriptor            | Descriptor       | Descriptor     | Descriptor       | Descriptor      | 4              |     |       |   |   |
|       | Note: Concerned       | faculty (Cou     | rse coordinat  | or) must devis   | e appropriate   | 14/4           |     |       |   |   |
|       | rul                   | orics/criteria i | for assessing  | Student activi   | ty for 5 marks  | =3.5           |     |       |   |   |
| One a | activity on any one C | O (course outco  | ome) may be gi | ven to a group o | f FIVE students | ≈4             |     |       |   |   |
|       |                       |                  |                | Grand            | Average/Total   |                |     |       |   |   |

| Exa                              | ample only: MODE               |                                   |                                  | FOR ASSESSIN                     |   | CTIVITY-       |     |     |  |
|----------------------------------|--------------------------------|-----------------------------------|----------------------------------|----------------------------------|---|----------------|-----|-----|--|
| Dimensi                          |                                |                                   | Scale                            |                                  |   | Students score |     |     |  |
| on                               |                                |                                   |                                  |                                  |   |                |     |     |  |
|                                  | 1<br>Unsatisfactory            | 2<br>Developing                   | 3<br>Satisfactory                | 4<br>Good                        | 5<br>Exemplary                                      | 1              | 2 3 | 3 4 |  |
| 1.Organi<br>sation               | Has not included relevant info | Has included few relev ant info   | Has included some relev ant info | Has included many relev ant info | Has<br>included all<br>relevant<br>info needed      | 3              |     |     |  |
| 2. Fulfill team's roles & duties | perform any                    | Performs<br>very little<br>duties | Performs<br>partial<br>duties    | Performs<br>nearly all<br>duties | Performs<br>all duties of<br>assigned<br>team roles | 2              |     |     |  |
| 3.Conclu<br>sion                 | Poor                           | Less<br>Effective                 | Partially effective              | Summarise<br>s but not<br>exact. | Most<br>Effective                                   | 5              |     |     |  |
| 4.Conve nsions                   | Frequent<br>Error              | More<br>Error                     | Some<br>Error                    | Occasional<br>Error              | No Error  | 4              |     |     |  |
|                                  |                                |                                   |                                  |                                  | Total marks   | 14/4=3.5<br>≈4 |     |     |  |

FORMAT OF I A TEST QUESTION PAPER (CIE)

| Test/Date      | and Time                                 | Semester/year | Course/Course C | ode   | Ma | ks |    |  |
|----------------|--|---------------|-----------------|-------|----|----|----|--|
| -              | 6 <sup>th</sup> weak of                  | I/II SEM      |                 |       | 20 |    |    |  |
| sem 10         | 0-11 Am                                  | Year:         |                 |       |    | _0 |    |  |
| Name of C      | Name of Course coordinator: Units: CO's: |               |                 |       |    |    |    |  |
| Question<br>no |  | Question      |                 | MARKS | CL | со | РО |  |
| 1              |  |               |                 |       |    |    |    |  |
| 2              | ·  | <u>-</u>      | ·               |       |    |    |    |  |
| 3              |  |               |                 |       |    |    |    |  |
| 4              |  | ·             | ·               |       |    |    |    |  |

Note: Internal Choice may be given in each CO at the same cognitive level (CL).

# MODEL QUESTION PAPER (CIE)

| Test/Date and Time                          | Semester/year       | Course/Course Code                 | Max Marks |
|---|---------------------|------------------------------------|-----------|
| 1 <sup>st</sup> Test/ 6 <sup>th</sup> week, | III SEM, E & E Engg | <b>Electrical Power Generation</b> | 20        |
| 9 Feb 16, 10-11 AM                          | Year: 2015-16       | Course code:                       |           |

Name of Course coordinator:

Units Covered :1 and 2 Course Outcomes : 1 and 2

**Instruction :** (1). Answer all questions (2). Each question carries five marks

| Question<br>No. | Question  | CL | СО | PO         |
|-----------------|---|----|----|------------|
| 1               | List the Factors to be considered for selection of site.  | R  | 1  | 2,5, 6, 10 |
| 2               | With neat sketch explain the general layout hydro electric power plant.   | R  | 1  | 2,5, 6, 10 |
|                 | OR  | U  |    |            |
| 2               | Compare thermal power plant with hydroelectric power plant.   | TT | 2  | 25 6 7     |
| 3               | With neat sketch explain construction and working of Diesel power plant OR List the applications of Diesel power plant. | U  | 2  | 2,5, 6, 7  |
| 4               | Explain Nuclear power plant impacts such as Health physics, nuclear wastes and nuclear Waste disposal List.             | A  | 2  | 2,5, 6, 7  |

CL: Cognitive Level, R-Remember, U-Understand, A-Application, PO: Program Outcomes

# **Course Delivery:**

The course will be delivered through lectures, class room interaction, animation, group discussion exercises & assignments.

# **Course Assessment and Evaluation**

|  |  | What      | To<br>Whom            | Frequency   | Max<br>Marks              | Evidence<br>Collected       | Course<br>Outcomes |
|--|--|-----------|-----------------------|---|---------------------------|-----------------------------|--------------------|
| Direct Assessment  CIE  COntinuous Internal  COntinuous Internal | CIE<br>ous Internal<br>uation)                   | I A Tests | Students              | Three IA tests for Theory: (Average marks of Three Tests to be computed). | 20                        | Blue Books                  | 1 to 6             |
|  | Classroom<br>Assignments                         | Stı       | Student<br>Activities | 05  | Hand<br>written<br>report | 1to 6                       |                    |
| t A  | ct A   |           |                       | TOTAL   | 25                        |                             |                    |
| Direc  | SEE<br>(Semester End<br>Examination)             | End Exam  | Students              | End Of the<br>Course  | 100                       | Answer<br>Scripts at<br>BTE | 1 to 6             |
| rect   | Student Feedback on course  End Of Course Survey |           | ents                  | Middle Of<br>The Course   | Feed I                    | Back Forms                  | 1 to 6             |
| Indirect<br>Assessmer  |  |           | Stud                  | The Course  End Of The Course   |                           | stionnaires                 | 1 to 6             |

<sup>\*</sup>CIE – Continuous Internal Evaluation \*SEE – Semester End Examination

**Note:** I.A. test shall be conducted for 20 marks. Average marks of three tests shall be rounded off to the next higher digit.

# **Course Contents with Lecture Schedule:**

| Lesson No./<br>Session No. | Contents  | Duration |
|----------------------------|---|----------|
| Unit-I                     | Hydroelectric and Thermal power plants  | 09 hrs   |
| 1                          | <b>Introduction-</b> Importance of electrical power generation. Sources of energy available in nature. List Conventional and non-conventional sources.  | 1hr      |
| 2                          | <b>Hydro power plant</b> -Factors to be considered for selection of site and Classify hydroelectric power plants based on the available head of water, plant capacity, load and construction. | 1hr      |
| 3                          | General layout of hydro power plant and explain of its components. Meaning of water hammer and its effect.  | 1hr      |
| 4                          | Advantages and Disadvantages of Hydroelectric power plant.  | 1hr      |
| 5                          | Environmental Impact of Hydel power plant   | 1hr      |
| 6                          | <b>Thermal power plant-</b> Factors to be considered for selection of site. General layout of thermal (steam) power plant.  | 1hr      |
| 7                          | Working of thermal power plant. Compare thermal power plant with hydroelectric power plant.   | 1hr      |
| 8                          | Advantages and disadvantages of Thermal power plant.  | 1hr      |
| 9                          | Environmental Impact of Thermal power plants such as Air pollution and stack emissions, Sulphur- dioxide impacts, Nitrogen oxide impacts, Air borne particulates impacts and cooling tower.   | 1hr      |
| UnitII                     | Nuclear, Diesel and Gas turbine power plants  | 06hrs    |
| 10                         | <b>Nuclear power plant-</b> Factors to be considered for selection of site and Schematic diagram of nuclear power plant.  | 1hr      |
| 11                         | Construction and working of Nuclear power plant.  | 1hr      |
| 12                         | Nuclear power plant impacts such as Health physics, nuclear wastes and nuclear waste disposal. Comparison between thermal power plant with nuclear power plant.                               | 1hr      |
| 13                         | <b>Diesel power plant</b> -Schematic diagram of a Diesel generator unit and explain of main components.   | 1hr      |
| 14                         | <b>Gas turbine power plant-</b> Schematic diagram of a Gas turbine power plant and explain the same.  | 1hr      |
| 15                         | Advantages and Disadvantages of Diesel power plant and Gas turbine power plant.   | 1hr      |
| Unit-III                   | Solar photovoltaic system   | 07 hrs   |
| 16                         | Photovoltaic effect, solar power.   | 1hr      |

| Lesson No./<br>Session No. | Contents   | Duration |
|----------------------------|--|----------|
| 17                         | Construction of solar cell, solar photovoltaic module with block diagrams.   | 1hr      |
| 18                         | Construction of photovoltaic panel and PV array with block diagrams.   | 1hr      |
| 19                         | Materials used in solar cells and Solar cells Applications.  | 1hr      |
| 20                         | Classification and Scheme of solar photovoltaic systems.   | 1hr      |
| 21                         | Explanation of stand-alone and grid interactive solar PV system with block diagram   | 1hr      |
| 22                         | Advantages and dis-advantages of PV systems and environmental impacts of solar PV system on environment.   | 1hr      |
| Unit-IV                    | Wind Power plant   | 08 hrs   |
| 23                         | Importance of Wind Energy. Explain the origin of Global and local winds.   | 1hr      |
| 24                         | Factors affecting distribution of wind energy on surface of the earth.   | 1hr      |
| 25                         | Explain Nature of winds with neat sketches.  | 1hr      |
| 26                         | List the factors to be considered for site selection.  | 1hr      |
| 27                         | Construction of horizontal axis wind turbine generator with neat diagram.  | 1hr      |
| 28                         | Construction of vertical wind turbine generator with neat diagram  | 1hr      |
| 29                         | Comparison between horizontal axis and vertical axis wind turbine generator.   | 1hr      |
| 30                         | Explain Environmental Impact of wind plants.   | 1hr      |
| Unit-V                     | Tidal Power Plant, Wave Energy and Ocean thermal Energy,<br>Biomass Power.   | 11 hrs   |
| 31                         | <b>Tidal power plant-</b> Factors to be considered for site selection. Explain Origin and nature of Tidal Energy. Classify the types of Tidal power plant. | 1hr      |
| 32                         | Explain with diagram single basin and double basin type tidal power plant. List the Advantages and Dis-advantages.   | 1hr      |
| 33                         | <b>Wave energy</b> -Introduction. Explain the construction and working of Heaving float type(air pump),  | 1hr      |
| 34                         | Pitching type and Heaving and pitching type wave Devices Advantages and Dis-advantages of wave energy.   | 1hr      |
| 35                         | Ocean thermal energy -introduction, Explain with block diagram the open OTEC plants.   | 1hr      |
| 36                         | Explain with block diagram the closed cycle OTEC plants. List advantages and dis- advantages.  | 1hr      |

| Lesson No./<br>Session No. | Contents   | Duration |
|----------------------------|--|----------|
| 37                         | <b>Urban waste to energy conversion-</b> Explain with block diagram municipal solid waste (MSW) to energy incineration plant.  | 1hr      |
| 38                         | <b>Biomass power plant-</b> Importance of biomass energy and its scope. Factors to be considered for site selection. Draw and explain the line diagram of biomass power plant. | 1hr      |
| 39                         | List the types of biogas plants. Explain different types of biogas plant.  | 1hr      |
| 40                         | Construction and working of floating drum type biogas plant with diagram. Advantage and dis advantages of floating drum type biogas plant                                      | 1hr      |
| 41                         | Construction and working of fixed dome type biogas plant with diagram. Advantage and dis advantages of Fixed drum type bio-gas plant   | 1hr      |
| Unit-VI                    | Fuel cell and Power factor improvement.  | 11 hrs   |
| 42                         | Fuel cells- Define fuel cell. Classification of fuel cells.  | 1hr      |
| 43                         | Working principle and operation of phosphoric acid fuel cell (PAFC).   | 1hr      |
| 44                         | Working principle and operation of alkaline fuel cell (AFC).   | 1hr      |
| 45                         | Working principle and operation of polymer Electrolyte Membrane fuel cell (PEMFC).   | 1hr      |
| 46                         | Explain the performance limiting factors of fuel cell and Losses of fuel cells.  | 1hr      |
| 47                         | Advantages of fuel cells, applications and Environmental Impact of fuel cells.   | 1hr      |
| 48                         | Hybrid PV systems-Types of hybrid PV systems.  | 1 hr     |
| 49                         | Explain with block diagram PV-Diesel hybrid system, PV-Wind hybrid system and, PV-fuel cell hybrid system.   | 1 hr     |
| 50                         | <b>Power factor improvement-</b> Meaning of power factor and its significance. Causes of low power factor.   | 1hr      |
| 51                         | Effects of low power factor on power plant. Methods of power factor improvement.   | 1hr      |
| 52                         | Explain of methods of power factor improvement. Selection of capacitor bank to improve power factor.   | 1hr      |

# **Model Question Paper:**

Code: 15EE32T

## III Semester Diploma Examination

## ELECTRICAL POWER GENERATION

Time: 3 Hours Max Marks: 100

*Note*: i) Answer any SIX questions from PART - A. Each question caries 5 marks.

ii) Answer any SEVEN Questions from PART - B. Each question caries 10 marks.

### PART - A

- 1. State the Sources of Electrical Energy.
- 2. List any three merits and demerits of Hydro power plant.
- 3. List the applications of Diesel power plant.
- 4. Describe the Construction of PV array.
- 5. Explain with neat sketches the Nature of winds.
- 6. Classify the types of Tidal power plant.
- 7. Explain the performance limiting factors of fuel cell.
- 8. Draw and explain the line diagram of biomass power plant.
- 9. Mention the effects of low power factor on power plant.

## PART – B

| <ul><li>1. a) Explain with sketch the general layout hydro electric power plant .</li><li>b) List any four factors to be considered for selection of site thermal (steam) power Plant.</li></ul> |   |
|--|---|
| Tant.  | 4 |
| 2. a) Compare thermal and hydro power plants.  | 4 |
| b) Explain with neat schematic diagram the Nuclear power plant and mention the function of Each component.   |   |
| 3 a) Explain with neat schematic diagram the construction and working of Gas turbine power plant.  | 6 |
| b) List the any four factors to be considered for selection of site nuclear power plant.   | 4 |
| 4 .a) Explain the Construction of solar cell and solar photovoltaic module with block Diagram.   | 6 |

|    | b) List the environmental effects of solar PV system.  | 4        |
|----|--|----------|
| 5. | <ul><li>a) Explain the Materials used for solar cells.</li><li>b) Explain Environmental Impact of wind.</li></ul>  | 5<br>5   |
|    | <ul><li>a) Explain the Construction of horizontal axis wind turbine generator with diagram.</li><li>b) List the factors to be considered for site selection.</li></ul>     | 7        |
| 7. | <ul><li>a) Explain with diagram single basin type tidal power plant.</li><li>b) Explain the construction and working of Heaving float type, pitching type.</li></ul>       | 5<br>5   |
| 8  | <ul><li>a) with neat sketch explain the line diagram of biomass power plant.</li><li>b) Explain the Working principle and operation of alkaline fuel cell (AFC).</li></ul> | 5<br>5   |
| 9  | <ul><li>a) List the Advantages of fuel cells.</li><li>b) Explain with block diagram the construction &amp; working of PV-Wind hybrid system.</li></ul>                     | 3<br>. 7 |
| 10 | <ul><li>a) List the Merits and demerits biomass power plant.</li><li>b) Mention the causes and effects of low power factor on power plant.</li></ul>                       | 5<br>5   |

## III Semester Diploma Examination

### **ELECTRICAL POWER GENERATION**

# **MODEL QUESTION BANK**

### **UNIT-I**

### **Cognitive Level: REMEMBER**

- 1. State the Sources of Electrical Energy.
- 2. List the Factors to be considered for selection of site.
- 3. List any three merits and demerits of Hydro power plant.
- 4. With neat sketch explain the general layout hydro electric power plant and mention the function of any three components.

## **Cognitive Level: UNDERSTAND**

- 5. Classify hydroelectric power plants based on the available head of water, plant capacity, load and construction.
- 6. Explain the Meaning of water hammer and its effect.
- 7. Explain the Environmental Impact of Hydrol power plant.
- 8. With neat sketch explain construction and working of thermal power plant
- 9. Compare thermal and hydro power plants.
- 10. List the Factors to be considered for selection of site thermal (steam) power plant.
- 11. Explain with neat sketch General layout of f thermal power plant.
- 12. Explain the Working of thermal power plant.
- 13. Compare thermal power plant with hydroelectric power plant.
- 14. Explain the Environmental Impact of Thermal power plants such as Air pollution and Stack emissions, Environmental Impact of Thermal power plants such as Sulphur-dioxide impacts, Nitrogen oxide impacts, Air borne particulates impacts and cooling tower.

### **UNIT-II**

## **Cognitive Level: UNDERSTAND**

- 15. List the factors to be considered for selection of site nuclear power plant.
- 16. With neat sketch explain construction and working of Nuclear power plant
- 17. With neat sketch explain construction and working of Diesel power plant
- 18. List the applications of Diesel power plant.

## **Cognitive Level: APPLICATION**

- 19. Explain Nuclear power plant impacts such as Health physics, nuclear wastes and nuclear waste disposal List.
- 20. List Comparison between thermal power plant with nuclear power plant.
- 21. List the merits and demerits of Diesel power plant
- 22. With neat sketch explain construction and working of a Gas turbine power plant

### **Unit-III**

## **Cognitive Level: UNDERSTAND**

- 23. Explain Photovoltaic effect and solar power.
- 24. Explain the Construction of solar cell and solar photovoltaic module with block
- 25. diagram.
- 26. Explain Construction of photovoltaic panel.
- 27. state the Classification of solar photovoltaic systems.
- 28. List the Advantages and dis-advantages of PV systems.

## **Cognitive Level: APPLICATION**

- 29. Explain Construction of PV array.
- 30. Explain the Materials used for solar cells.
- 31. Explanation of stand-alone with block diagram
- 32. Explanation of grid interactive solar PV system with block diagram.
- 33. Explain the environmental effects of solar PV system.

### **UNIT-IV**

### **Cognitive Level: UNDERSTAND**

- 34. Explain the origin of Global and local winds.
- 35. List Factors affecting distribution of wind energy on surface of the earth.
- 36. Explain with neat sketches the Nature of winds.
- 37. List the factors to be considered for site selection.
- 38. List the classification of wind power plant based on plant capacity & wind turbine
- 39 Generator
- 40. List the Comparison between horizontal axis and vertical axis wind turbine generator.

### **Cognitive Level: APPLICATION**

- 41. Explain the Importance of Wind Energy.
- 42. Explain the Construction of horizontal axis wind turbine generator with diagram.
- 43. Explain the Construction of vertical wind turbine generator with diagram.
- 44. Explain Environmental Impact of wind.

### **UNIT-V**

## **Cognitive Level: UNDERSTAND**

- 45. State the factors to be considered for site selection of tidal power plant.
- 46. Explain Origin and nature of Tidal Energy.
- 47. Classify the types of Tidal power plant.
- 48. Classification wave energy devices.
- 49. List Advantages and Dis-advantages of wave energy.
- 50. Explain working principle of ocean thermal energy conversion.
- 51. List advantages and dis- advantages OTEC plants.
- 52. List the Importance of biomass energy and its scope.
- 53. List the Factors to be considered for site selection.
- 54. List the types of biogas plants.
- 55. Brief explains of batch type, continuous type, and movable drum type and fixed dome

- 56. types
- 57. List the Compare movable and fixed dome type's biogas plants.
- 58. List the Merits and demerits biomass power plant.

## **Cognitive Level: APPLICATION**

- 59. Explain with diagram single basin and double basin type tidal power plant.
- 60. List the merits and demerits Tidal power plant.
- 61. Explain the construction and working of Heaving float type, pitching type.
- 62. Explain the construction and working of Heaving and pitching type wave Devices.
- 63. Explain with block diagram the open and closed cycle OTEC plants.
- 64. Explain with block diagram municipal solid waste to energy incineration plant.
- 65. Explain with neat the line diagram working of biomass power plant.
- 66. Explain the Construction of movable drum type biogas plant with diagram.
- 67. Explain the Construction of fixed dome type biogas plant with diagram.

### **Unit-VI**

### **Cognitive Level: UNDERSTAND**

- 68. Define fuel cell. And Classification of fuel cells.
- 69. Explain the Working principle and operation of phosphoric acid fuel cell (PAFC).
- 70. List the Advantages of fuel cells.
- 71. List the Applications
- 72. List the Causes of low power factor.
- 73. Mention the effects of low power factor on power plant.
- 74. Explain selection of capacitor bank to improve power factor.
- 75. Explain the Losses of fuel cells,

### **Cognitive Level: APPLICATION**

- 76. Explain the Working principle and operation of alkaline fuel cell (AFC).
- 77. Explain the Working principle and operation of polymer Electrolyte Membrane fuel cell
- 78. (PEMFC).
- 79. Explain the performance limiting factors of fuel cell.
- 80. Explain the Environmental Impact of fuel cells.
- 81. Explain Hybrid PV systems. Types of hybrid PV systems.
- 82. Explain with block diagram the construction and working of PV-Diesel hybrid system,
- 83. Explain with block diagram the construction and working of PV-Wind hybrid system
- 84. Explain with block diagram the construction and working of PV-fuel cell hybrid system.
- 85. Explain the Meaning of power factor and its significance.

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